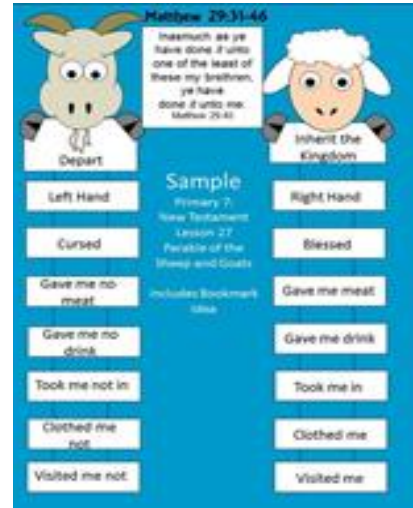
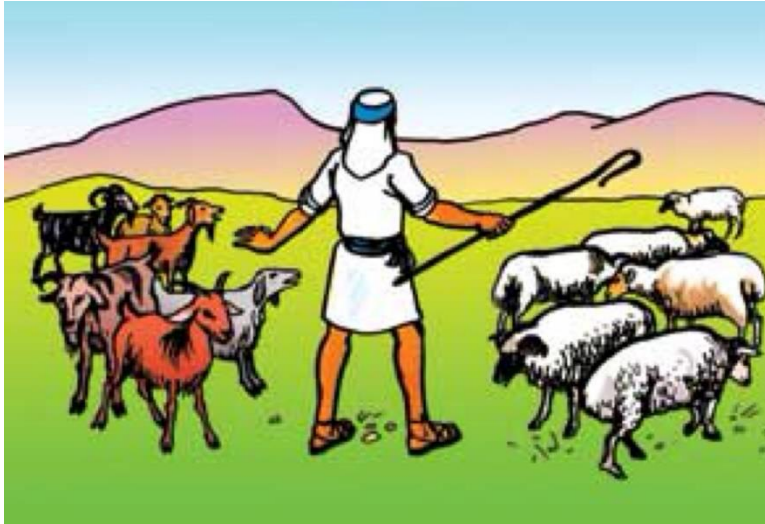


CATECHESIS@HOME #31

"AS YOU DID TO THE LEAST OF MINE, YOU DID IT TO ME"
(34rd Sunday of Ordinary Time)

Prepared by Archdiocesan Catechetical Centre,
Archdiocese of Kuala Lumpur



INTRODUCTION

This material has been prepared to provide families an opportunity to gather, and spend time reflecting and discussing about the gospel reading of the 34th or Last Sunday of Ordinary Time.

HOW TO USE THE MATERIAL

This document contains activities that members of the family may complete individually (just the children), in pairs (with parental assistance), or as an entire family. It would be helpful to print a hard-copy, so that members of your family may carry out different activities at the same time.

WHEN TO USE THE MATERIAL

During the week after the family has celebrated the Mass of the 34th Sunday of Ordinary Time.

OPENING PRAYER

Heavenly Father, we have gathered here in the name of Jesus. May I be mindful of those who are poor, the sick and suffering and always do my best to reach out to them with love and compassion. Holy Spirit, guide us during this lesson. We make this prayer in Jesus' name, Amen.



SCRIPTURE REFLECTION

Invite someone to read from Matthew 25: 31-46.

(Then, reflect on these questions together as a family, and share your responses with one another. If necessary, parents are encouraged to rephrase the questions according to their children's level of understanding).

1. Jesus is very clear about the criteria for knowing whether we are 'sheep' or 'goats' – How have we loved, how have we cared for others - especially the poor, the needy and the marginalised? Looking back over the last week (or month), have my actions proven me to be a part of the 'sheep' or part of the 'goats'?
2. What are some of the ways I have served my brothers and sisters in the past (and in so doing, served Jesus, himself)?
3. Have there been instances where I have neglected serving my brothers and sisters who were in need (and thereby neglected Jesus)? In the upcoming week, what is 1 thing I could do to serve Jesus, by serving my brothers and sisters?

COMMENTARY:

The things we are asked to do are simple: give food and drink to 'Jesus' in those who are hungry and thirsty; to clothe 'Jesus' in those who are naked; to visit 'Jesus' in those who are sick and in jail. Whether we realise it or not, every time we spontaneously take care of a brother or sister in need, it is Jesus himself we are serving.

An important point to remember is 'You did it to me, not for me'. Jesus identifies himself especially with the person in need. Every time we neglect to help a brother or sister in need, we neglect Jesus himself. Let us not forget to reach out to others as we are asked to.

Only the Spirit of Jesus will help you to see what Jesus says, to recognise how, in your life, you embody the actions that express Jesus' attitudes. Let us pray that the Holy Spirit guide us to recognise the good that God is doing in our lives and that we do not fall prey to any poor spirit that makes us gloomy or judgemental.

Source: <https://www.sacredspace.ie/scripture/matthew-25-31-46-0>

FOLLOW-UP ACTIVITIES

Below you will find some activities for younger children, revolving around the Sunday Gospel. Select the activities you would like to complete with your children, or try to complete them all if you can!

GUIDE FOR PARENTS & GUARDIANS

Dear Parents and Guardians, we have included some tips for you as you facilitate these activities with your children. Each tip corresponds with the same numbered activity. Our hope is that these tips would help you in your endeavour to create a good learning experience for your children.

Activities #1 - #3, & #6

- Word-Find, crossword and coded activities help children to learn about, and associate certain words with key events in the Gospel.
- After your child has completed this activity, you may invite them to explore how these words are related to the readings of this week.
- When discussing definitions of key terms, you are encouraged to associate these terms not only with Gospel events, but with their own life experiences as well. This not only works to develop their vocabulary, but to also enable them to identify their feelings and emotions in specific ways.

Activity #4, #7 & #8

- Spot-the-difference activities help children reinforce knowledge by giving content a *visual identity*. Children are encouraged through these activities to associate what they have learned with key scenes, and the emotions and feelings that spring from it. In this way, children take ownership of their knowledge.
- This week's activity covers the distinctions Jesus gives between the sheep and the goats, and the consequences of our choices. This is a great opportunity for our children to understand the reality that our eternal life boils down to the choices we make in this life, and that there are many in this world who would neglect to serve their brothers and sisters. This perfectly leads into Activity #8, where our children can concretely plan their next course of action, to choose to serve their brothers and brothers – to choose to act, rather than to neglect!
- Parents and guardians are encouraged to look beyond the activity, and to identify potential messages and meanings that could be turned into key learning moments for your child.

Activity #5

- Many lessons could be taken from this activity. For example, this activity could spark a conversation about how at times, it can be difficult to make these decisions to serve our brothers or sisters. For example, we may not know how, and thus allow this to keep ourselves from acting. This is why it is important to have these discussions with our children, to not only keep them accountable on this journey of serving Jesus, but to also be encouraged by them to do the same ourselves!
- You are encouraged to look beyond the activity, and to identify potential messages and meanings that could be turned into key learning moments for your child.

Activity #9

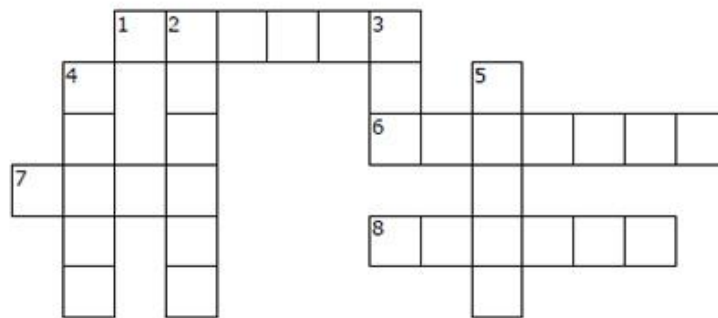
- For this activity, you are encouraged to work together with your children to complete the task. This activity has great potential of being a good team-building activity, where children may be appreciated for their hard work and effort!
- When our children see that we treasure their crafts, a message is communicated to them that we value their efforts. In this exchange, there is a giving of a gift out of hard work and love, and an acceptance of this love. This activity hopes to facilitate such an exchange. Let us be mindful and intentional during these moments with our children.

Activity #1: Solve the puzzle

Unto the Least of These

"The King will reply, 'I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me.'" Matthew 25:40 (NIV)

Based on Matthew 25:31-46 (NIV)



ACROSS

1. A special chair used by a king or queen
6. The need or desire to drink something, especially water
7. A man who rules a country
8. A place where people are kept as a punishment

DOWN

2. To feel a desire or need for food
3. To put food into the mouth, chew it, and swallow it
4. To take in and swallow liquid through the mouth
5. To go to spend time with someone

EAT	THIRSTY	HUNGRY	PRISON
VISIT	KING	THRONE	DRINK

Activity #2: Find the words

Unto the Least of These

"The King will reply, 'I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me.' " Matthew 25:40 (NIV)

Based on Matthew 25:31-46 (NIV)



W L J R R S I C A Y N G D H T
B D S X L E V O A K J L H M T
D R R E O A D M S O Z B I N A
E Y G I S T H E I B P Y D F I
X N J G N U X E C N F J T C E
A X E A K K W B K J S E R J K
N L U D V V S H E P H E R D I
Z C F A T H E R H U N G R Y N
T P L T T S T R A N G E R Y G
E H R O X N G T X T H R O N E
L N I I T Q X E T E R N A L W
R E F R S H A B R O T H E R S
D G A N S O E M B L E S S E D
C N P S T T N D Y C V P C D Q
N K E Q T P Y F W U G L O R Y

CLOTHED	SHEPHERD	HUNGRY	KING	STRANGER
LEAST	BLESSED	THRONE	SICK	EAT
GLORY	LIFE	ANGELS	DRINK	THIRSTY
BROTHERS	FATHER	ETERNAL	PRISON	COME

Activity #3: Solve the puzzle



DELSSEB
 1
 HGRUNY
 5 7
 YHRSTI
 4
 SGATRENR
 8 6
 PORISN
 2 3

"Whatever you did for one of the least of these _____ of mine, you did for me."

Matthew 25:40 (RSV)

SOLUTION:
 1 2 3 4 5 6 7 8

Activity #4: Solve the puzzle

Match the pictures ★★★★☆

Connect the parts of the images

PUZZLE FOR KIDS

Activity #5: Find the way

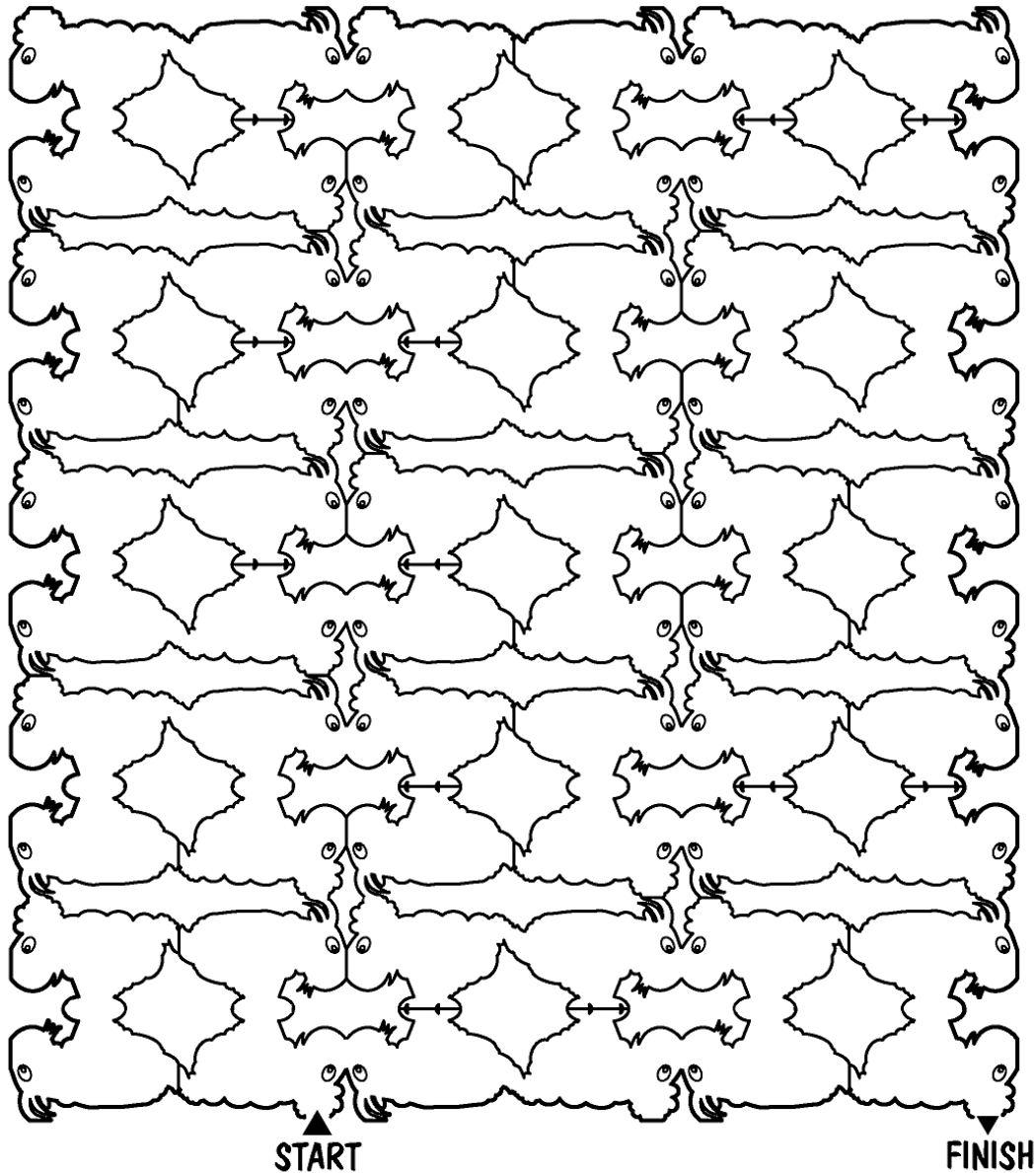
Parable



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The Sheep and the Goats

Find your way through the sheep and the goats to the finish.



Jesus said that when he comes again he will come as a shepherd. He will call all the sheep, who are the people who love and follow Jesus, and He will say, "Come, you are My family. The Kingdom of God is yours because when you chose to love and help others by giving them drink, food, clothes, hospitality, respect and love, it was the same as loving and caring for Me." Jesus will say to the goats, who are people who did not choose to follow Jesus, "I am sorry but I do not know you. You must leave!"

Activity #6: Break the code

Unto the Least of These

"The King will reply, 'I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me.'" Matthew 25:40 (NIV)

Each number represents a letter of the alphabet. Substitute the correct letter for the numbers to reveal the coded words.

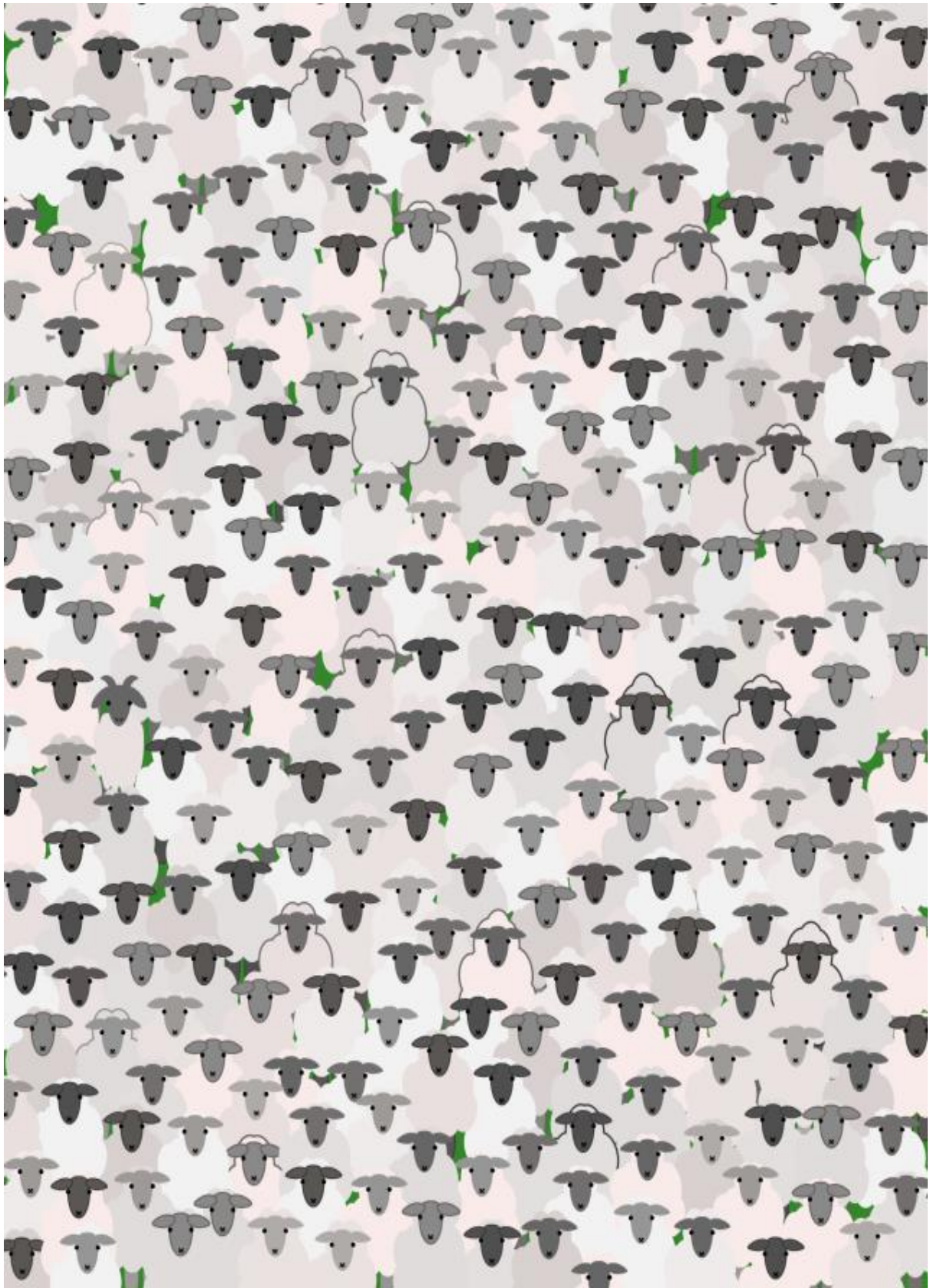


1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
U	P	S	G	Y	I	L	K	N	T	J	W	Q	E	H	M	R	V	O	F	C	X	D	A	B	Z

- 7-14-24-3-10 _____
- 10-15-6-17-3-10-5 _____
- 10-15-17-19-9-14 _____
- 21-7-19-10-15-14-3 _____
- 8-6-9-4 _____
- 18-6-3-6-10 _____
- 15-1-9-4-17-5 _____
- 3-6-21-8 _____
- 14-24-10 _____
- 23-17-6-9-8 _____
- 3-10-17-24-9-4-14-17 _____
- 2-17-6-3-19-9 _____
- 10-17-1-10-15 _____
- 6-9-18-6-10-14 _____
- 25-17-19-10-15-14-17-3 _____

KING	VISIT	DRINK	SICK	STRANGER
TRUTH	THIRSTY	CLOTHES	LEAST	EAT
INVITE	HUNGRY	PRISON	THRONE	BROTHERS

Activity #7: Spot the Lonely Goat in the flock of Sheep



Activity #8: How can you help or serve?

"A Sheep or a Goat?"
Matthew 25:31-46



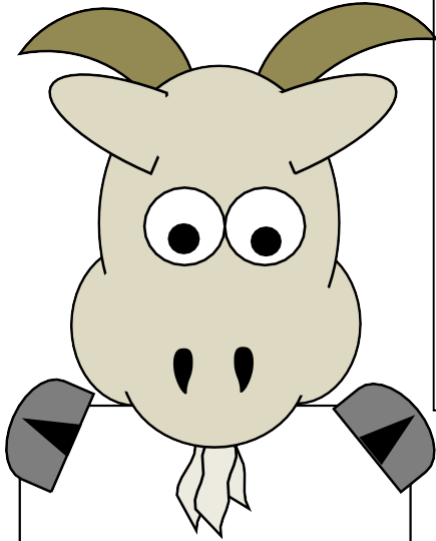
In this lesson, Jesus stated several ways we can help and serve others. Write below one way you can help or serve others and then draw a picture of it.

I can help or serve others by:

©WordForLifeSays.com

Activity #9: Sheep and Goat Activity

For the activity found on the next page, you will have to decide which words are to be placed in the left column (Depart) and which words are to be placed in the right column (Inherit the Kingdom). Then, cut out the words and paste them in the correct boxes.



Depart

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Inasmuch as ye have done *it* unto one of the least of these my brethren, ye have done *it* unto me.
Matthew 25:40



Inherit the Kingdom

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Empty rectangular box for notes.

Left Hand	Right Hand	Cursed
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Blessed	Gave me no meat	Gave me meat
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Gave me no drink	Gave me drink	Took me not in
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Took me in	Clothed me not	Clothed me
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Visited me not	Visited me
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